## SECOND GRADE Trimester 1

#### TALK TO YOUR CHILD ABOUT SCHOOL

#### You can ask...

- Can you tell me about something you read today?
- ☐ How could you use the math you learned today?
- ☐ What scientific ideas did you talk about today?
- ☐ How did you contribute to your **community** today?
- ☐ How did someone help you learn today?



#### **ENGLISH LANGUAGE ARTS & LITERACY**

#### In this Trimester, your child will:

- Read various texts, like books, poems, letters, news articles, and Internet pages.
- Speak and listen in formal and informal ways, like presentations and conversations.
- Communicate opinions, information, and experiences in writing for various readers.

#### SCIENCE AND TECHNOLOGY/ENGINEERING

#### In this Trimester, your child will:

- Ask scientific questions about the natural world and things humans design.
- Learn through various experiences, like observations and experiments.
- Solve problems using the skills and tools of engineers and scientists.

#### **MATHEMATICS**

#### In this Trimester, your child will:

- Use math to represent and solve real-world problems.
- Use math to make arguments about why something is true or false.
- Use tools, like rulers and calculators, to show mathematical relationships.

#### **HISTORY AND SOCIAL SCIENCE**

#### In this Trimester, your child will:

- Learn about their local community and about the state, country, and world.
- Discover how people and events from the past relate to the present.
- Work to understand how different people see the world differently.





- Know and apply grade level phonics and word analysis skills to decode unknown words
- Recognize and read irregularly spelled words (including high frequency words)
- Read with sufficient accuracy and fluency to support comprehension
- Read various genres including realistic fiction, fantasy, expository text, fable, and poetry
- Write informational, opinion, and persuasive pieces
- Apply grade level speaking and listening skills

#### By the end of Grade 2, Trimester 1 students can:

- Decode regularly spelled one-syllable words with short vowels and consonant blends.
- Read words and simple sentences fluently.
- Ask and answer questions about key details in a text.
- Make & confirm predictions.
- Identify story elements within various genres including realistic fiction, fantasy, expository text, fable, and poetry.
- Produce writing that demonstrates increasing knowledge of language and conventions.

## Questions you can ask your child:

- What do you believe will happen next?
- ★ What do you do when you don't know how to spell a word? Can you sound out /spell \_\_\_?
- ★ Can you retell a story you read in school today?

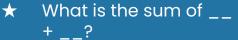
## Topics you can discuss with your child's teacher:



- ★ Ways to practice phonics and phonemic awareness
- ★ How you can support your child's spelling and writing development

- Understand & solve simple number stories in addition and subtraction with a number model
- Understand & apply properties of addition and subtraction  $\triangleright$ within 20
- Organize, represent, and interpret data
- Understand & apply counting strategies through the use of  $\triangleright$ tools such as number lines and manipulatives
- Identify coins and their value
- Generate equivalent names for numbers  $\triangleright$

#### Questions you can ask your child:





What is a given coin's value?

#### Topics you can discuss with your child's teacher:

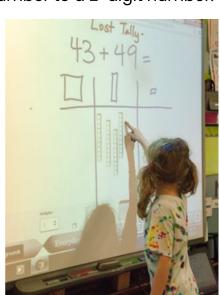
- Strategies to find a  $\bigstar$ sum
- Ways to compare and order numbers
- How math applies in everyday life

#### By the end of Grade 2, Trimester 1 students can:

- Add and subtract within 10.
- $\triangleright$ Determine whether a group of objects up to 10 is odd or even.
- Count by 1s, 5s, 10s
- Read and write up to 3-digit numbers.
- $\triangleright$ Compare and order 2-digit numbers.
- Mentally add or subtract 10  $\triangleright$ from a given number.
- Plot numbers on a number line by 1s.
- Identify coins and their values.
- Use objects, number lines, or number grids to add a 1-digit number to a 2-digit number.











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- Students will investigate living vs. non-living things
- Students will explore and compare different habitats
- Students will learn about different ecosystems and how they interact

#### By the end of Grade 2, Trimester 1 students can:

- Ask questions and make observations.
- Identify a problem and state possible solutions.
- Explain how animals depend on their surroundings and other living things to meet their needs in the places they live.
- Explain differences between living and non-living things.

## Questions you can ask your child:

- ★ What animals would we find in our neighborhood?
- ★ How do we know if something is living or non-living?

### Topics you can discuss with your child's teacher:

- How to support my child's interest in science
- ★ How to support science in the classroom



- Community Citizenship
- Concepts of diversity, equity and inclusion will be integrated and addressed throughout the year including, but not limited to: cultural differences, different types of abilities and disabilities, family make ups and traditions
- ➤ Map Skills
- Economics
  - Resources
  - Goods/services
  - Saving/spending

## Questions you can ask your child:

- ★ How can you be a good citizen?
- ★ What are the "Core Values" of your school and why are they important?
- ★ How do you want to feel at school and at home?

## Topics you can discuss with your child's teacher:

- ★ How to incorporate elements of RULER at home
- How to support my child's interest in helping out within our community

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#### By the end of Grade 2, Trimester 1 students can:

- Participate as responsible members of the classroom. and school community
- Identify the "Core Values" of the school.
- Provide examples of traditions from around the world.
- Identify how goods and services provide for our families and communities.
- Read maps and globes.
- Construct a map of a familiar location.



https://www.npr.org/2013/06/11/190669029/what-kids-are-reading-in-school-and-out